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## **ACCESSIBILITY POLICY**

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**Spring term 2018**

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<b>Accessibility policy</b>			
<b>Review frequency:</b>	Annually	<b>Review date:</b>	Spring term 2019
<b>Governing committee responsible:</b>		Pupils, Strategy & Resources committee	
<b>Governor approval:</b>	Spring term 2018	<b>Website:</b>	No
<b>Staff responsible:</b>	Head Teacher Prepared by Bursar	<b>Date produced:</b>	February 2018

## Introduction

Clarborough Primary School is committed to providing premises which are suitable and sufficient for all educational purposes and which provide access to a broad and balanced curriculum for pupils, irrespective of special need or disability

This Accessibility policy considers our provision for disabled pupils as stated in the Equality Act (2010) and the Special Educational Needs and Disability Code of Practice: 0-25 years (2014). The policy operates alongside our SEND policy and is consistent with it in terms of principles and approaches to resourcing. This policy includes-

Accessibility, a plan for:

- a) Increasing the extent to which disabled pupils can participate in the school's curriculum;
- b) Improving the physical environment of our school to increase the extent to which disabled pupils can take advantage of education and associated services; and
- c) Improving the delivery to disabled pupils of written information which is provided to pupils who are not disabled. This should be done within a reasonable period of time and in formats which take account of views expressed by the pupils or parents and carers, about their preferred means of communication.

## Definitions

The Equality Act 2010 states that a person has a disability if:

A '**disabled pupil**' is defined as someone who '*has a physical or mental impairment which has a substantial and long-term adverse effect on their ability to carry out normal day to day activities*'.

**Discrimination** A responsible body discriminates against a disabled person if:

- a) For reasons which relate to their disability, it treats them less favourably than it treats or would treat others to whom that reason does not or would not apply.
- b) It cannot show that the treatment in question is justified.

**Reasonable steps** The duty to take reasonable steps (to ensure that there is no discrimination intended as an 'anticipatory' duty and does not simply apply once an individual pupil presents him or herself.

## Scope and purpose

All disabled children should have access to education. Wherever practical, Clarborough Primary School will:

- a) Advise on the statutory responsibilities of education bodies in the preparation of accessibility strategies and accessibility plans, through consultation with the Local Authority
- b) Increase the extent to which disabled pupils can participate in the school curriculum
- c) Promote improvements in the delivery to disabled pupils of written information that is provided to pupils who are not disabled
- d) Encourage improvement in the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.

Clarborough Primary School recognises that many of its pupils, visitors and staff, whether disabled or otherwise, have individual needs when using the school and its facilities. However, we also recognise that for some pupils, the nature of their disabilities may mean that they experience specific difficulties related to accessing education, and the physical environment. As part of the on-going commitment to the delivery of an inclusive educational service, we will endeavour to ensure that disabled pupils receive the same standards of education as non-disabled pupils.

In light of this Clarborough Primary School will:

- a) Inform all staff that our policy for the provision of educational services ensures the inclusion of disabled pupils. Such communications will address the legal obligation of staff and the school
- b) Provide appropriate disability awareness training for staff, which will explain the school policy towards disabled pupils and the effective implementation and monitoring of it
- c) Address acts of disability discrimination via existing conduct codes, where appropriate
- d) Encourage suppliers and contractors, to adopt similar policies towards disabled pupils.

In order to ensure that the educational services it provides effectively meet the needs of disabled pupils, Clarborough Primary school will:

- a) Consult with disabled pupils, parents, carers, staff and disability organisations
- b) Plan to make access improvements to enable disabled people to use its services. Furthermore, the school will effectively communicate its availability to both pupils and staff
- c) Regularly review whether its education (and other) services are both accessible and effective, and take appropriate action
- d) Monitor the implementation and effectiveness of this policy on a regular basis
- e) Operate an accessible complaints procedure whereby disabled people can make improvement suggestions and request assistance.

## **Responsibility for implementation**

The Governing Body of Clarborough Primary School has overall responsibility for the effective operation of this policy and for ensuring compliance with the relevant statutory framework. The Governing Body has delegated day to day responsibility for the operating of this policy and ensuring its maintenance to the Head Teacher.

## **Review of this policy**

This policy will be reviewed annually by the school. We will monitor the application and outcomes of this policy on a termly basis to ensure it is working effectively for any disabled pupils on roll.